Zone of Genius Worksheet

My zone of incompetence includes:

These are the things that you don't particularly enjoy and aren't very good at. The aim is to either get rid of them by automating, delegating or just not doing them.

ACTIVITIES
Washing up
SINGING
<u>GROLPHICS</u>

WHAT TO DO ABOUT THEM
MY PORTNER LIKES DOING THIS.RESULTS DON'T DO IT IN PUBLIC FIND SOMEONE ELSE

My zone of competence includes:

These are the activities you're either okay at, or even good at. But they don't interest you that much and you wouldn't go out of your way to get better at them.

ACTIVITIES	
PIVOT TOUBLES	
WORDPRESS	

	WHAT TO DO ABOUT THEM
LECLV	EGATE TO EXPERT E IT ALL TO FIONA (JOY OF BUSINESS ENT MANAGER) WHO IS MUCH BETTE

Zone of Genius Worksheet

My zone of excellence includes:

This is the area where you probably spend most of your time. But beware, you can get stuck here, and miss out on the rewards of working in your zone of genius. You're pretty good at these things, you maybe stillenjoy doing them, but you don't wake up in the morning and think, "hell yes, I'm going to spend the day doing project management"

ACTIVITIES
ORGANISING PROJECTS
PUBLIC SPECKING

WHAT TO DO ABOUT THEM
automate as much as possible, stick to top LEVEL STRATEGY
DECLINE - WNLESS I'LL GET LOTS OF GOOD CLIENTS OR GET POUD MORE THON 5K.

My zone of genius includes:

Put in here everything that makes you feel a warm glow when you think of doing it. The activities which most absorb you and create a flow state when you do them. And then check to see if they contribute to making money for you as well, otherwise you might have to delegate them to the zone of excellence. You're looking for where you can make a unique contribution and feel at your best.

Note that these might not be activities where you are currently at genius level, or anything like that. But you could get there...if you spend a bit more time in this zone.

ACTIVITIES
WRITING
CONVERSOLTIONS WITH CLIENTS

DO MORE, GET BETTER AT IT MAKE A LIVING FROM HAVING CONVERSATIONS WITH CLIENTS	WHAT TO DO ABOUT THEM